



Isaiah Schauer
GENERAL BIOLOGY II-LAB

BC Survey - Results 2022 Fall (16-Week - 221S), GENERAL BIOLOGY II-LAB

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "GENERAL BIOLOGY II-LAB".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Isaiah Schauer
2022 Fall (16-Week - 221S)
GENERAL BIOLOGY II-LAB (BIOL1107 01221S)
No. of responses = 2



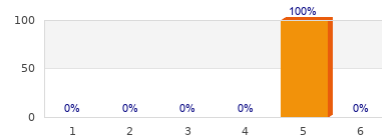
Survey Results

3. Level of Agreeance:

3.1)	Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>50%</td></tr><tr><td>5</td><td>50%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	50%	5	50%	6	0%	N/A	n=2 av.=4.5 md=4.5 dev.=0.7
Rating	Percentage																		
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3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>50%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>50%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	50%	3	0%	4	0%	5	50%	6	0%	N/A	n=2 av.=3.5 md=3.5 dev.=2.1
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3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>50%</td></tr><tr><td>5</td><td>50%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	50%	5	50%	6	0%	N/A	n=2 av.=4.5 md=4.5 dev.=0.7
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5	50%																		
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3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>50%</td></tr><tr><td>5</td><td>50%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	50%	5	50%	6	0%	N/A	n=2 av.=4.5 md=4.5 dev.=0.7
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5	50%																		
6	0%																		
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>50%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>50%</td></tr><tr><td>5</td><td>0%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	50%	2	0%	3	0%	4	50%	5	0%	6	0%	N/A	n=2 av.=2.5 md=2.5 dev.=2.1
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3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>50%</td></tr><tr><td>3</td><td>50%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>0%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	50%	3	50%	4	0%	5	0%	6	0%	N/A	n=2 av.=2.5 md=2.5 dev.=0.7
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5	0%																		
6	0%																		
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>50%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>50%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	50%	4	0%	5	50%	6	0%	N/A	n=2 av.=4 md=4 dev.=1.4
Rating	Percentage																		
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3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>50%</td></tr><tr><td>5</td><td>50%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	50%	5	50%	6	0%	N/A	n=2 av.=4.5 md=4.5 dev.=0.7
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- 3.9) The instructor provided grades within the stated timeframe.

strongly disagree

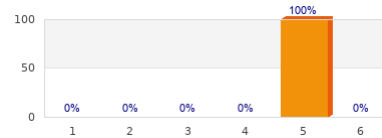


N/A

n=2
av.=5
md=5
dev.=0

- 3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



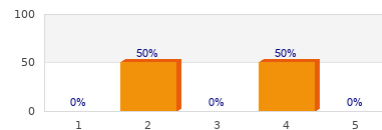
N/A

n=2
av.=5
md=5
dev.=0

4. Overall Satisfaction With This Course:

- 4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



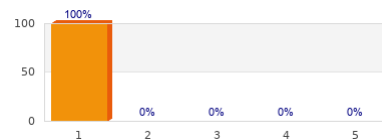
Very Satisfied

n=2
av.=3
md=3
dev.=1.4

5. Course Recommendation:

- 5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=1
av.=1
md=1
dev.=0

7. Student Demographics:

- 7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits 0%

31 - 60 completed credits 100%

61 - 90 completed credits 0%

91 + completed credits 0%

n=2

- 7.2) This course is instructed as:

a face-to-face course 100%

a hybrid/blended course (a combination of face-to-face and online instruction) 0%

an online synchronous (students are required to participate online at a specific time) 0%

an online asynchronous (students view course materials at any time) 0%

n=2

- 7.3) This term I am currently enrolled in:

5 or less credit hours 0%

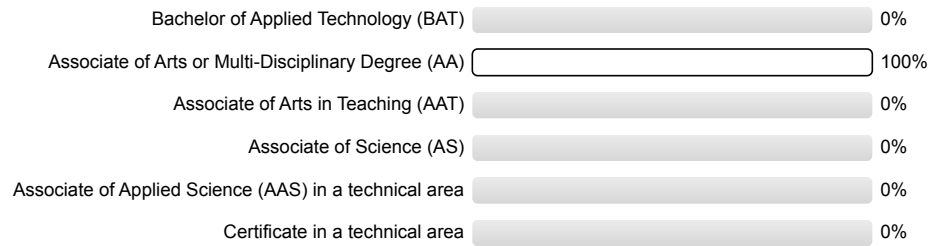
6 - 8 credit hours 0%

9 - 11 credit hours 0%

12 or more credit hours 100%

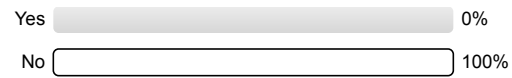
n=2

7.4) My current major is:



n=2

7.5) I am currently a high school student taking college courses.



n=2

Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- Great way to learn hands on

6.2) What changes would you recommend that would improve this course?

- Reduce the amount of content in labs, especially non-dissection-related content in the later labs.

6.3) Any further, constructive comments?

- Some of the labs are exceptionally tedious, especially in the latter half of the semester. A recent one had over 20 "record your observations" questions where you need to find something meaningful to say about the third fish jaw in a row.